

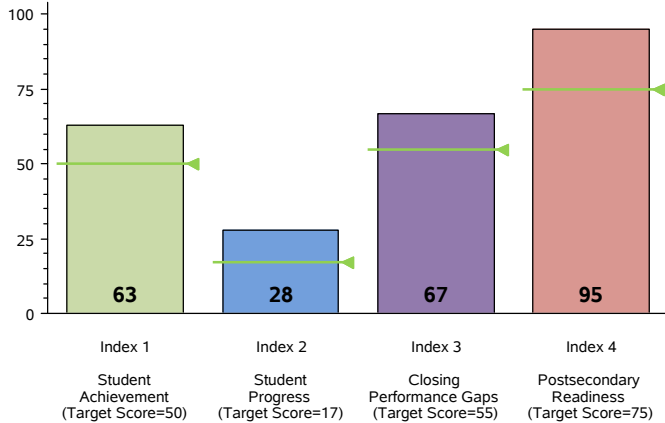
**Texas Education Agency
2012-13 School Report Card
GUSTINE SCHOOL (047903001)**

District Name: **GUSTINE ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **237**
Grade Span: **PK - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	61.2%	61.2%	51.3%
White	37.6%	37.6%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	84.8%	60.4%
English Language Learners	28.3%	28.3%	17.1%
Special Education	10.5%	10.5%	8.5%
Mobility Rate (2011-12)	19.0%	19.0%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.0	19.6
Grade 1	16.0	16.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	19.0	19.0	19.3
Grade 4	11.0	11.0	19.5
Grade 5	19.0	19.0	21.4
Grade 6	13.0	13.0	21.1
Secondary			
English/Language Arts	13.6	13.6	17.4
Mathematics	13.7	13.7	18.0
Science	16.1	16.1	19.0
Social Studies	13.6	13.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.2%	64.2%
Instructional Expenditure Ratio	n/a	49.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,156	\$8,946	\$8,276
Instruction	\$4,272	\$4,295	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$454	\$454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	63%	63%	-	63%	63%	-	-	-	83%	59%
	2012	77%	66%	66%	-	58%	72%	-	-	-	83%	60%
Reading	2013	80%	73%	73%	-	75%	69%	-	-	-	*	71%
	2012	79%	71%	71%	-	61%	81%	-	-	-	*	66%
Mathematics	2013	79%	62%	62%	-	59%	64%	-	-	-	*	55%
	2012	77%	69%	69%	-	60%	75%	-	-	-	*	66%
Writing	2013	63%	41%	41%	-	39%	42%	-	-	-	-	38%
	2012	67%	57%	57%	-	67%	48%	-	-	-	*	51%
Science	2013	82%	65%	65%	-	63%	67%	-	-	-	*	61%
	2012	80%	67%	67%	-	48%	82%	-	-	-	-	59%
Social Studies	2013	76%	66%	66%	-	68%	65%	-	-	-	-	60%
	2012	79%	55%	55%	-	47%	61%	-	-	-	-	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	48%	48%	-	55%	42%	-	-	-	*	n/a
Mathematics	2013	59%	48%	48%	-	53%	41%	-	-	-	*	n/a
Writing	2013	45%	50%	50%	-	*	60%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	11%	-	18%	5%	-	-	-	*	n/a
Mathematics	2013	16%	8%	8%	-	8%	7%	-	-	-	*	n/a
Writing	2013	1%	0%	0%	-	*	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	54%	54%	-	53%	*	-	-	-	*	57%
Mathematics	2013	46%	39%	39%	-	26%	75%	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	40%	40%	-	50%	38%	-	-	-	*	39%
Mathematics	2013	26%	55%	55%	-	70%	38%	-	-	-	*	56%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	90%	-	80%	100%	-	-	-	*	89%
Mathematics	2013	88%	60%	60%	-	*	75%	-	-	-	*	56%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	18%	-	10%	29%	-	-	-	-	25%
Mathematics	2013	24%	41%	41%	-	40%	43%	-	-	-	-	58%
STAAR Cumulative Met Standard												
Reading	2013	90%	86%	86%	-	100%	71%	-	-	-	-	80%
Mathematics	2013	86%	79%	79%	-	71%	86%	-	-	-	-	70%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.6%	2.6%	-	2.9%	2.4%	-	-	-	-	3.4%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	90.9%	90.9%	-	*	100.0%	-	-	-	-	90.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	9.1%	9.1%	-	*	0.0%	-	-	-	-	10.0%
Graduates and GED	88.7%	90.9%	90.9%	-	*	100.0%	-	-	-	-	90.0%
Grads, GED, & Cont	93.7%	90.9%	90.9%	-	*	100.0%	-	-	-	-	90.0%
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Received GED	1.1%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Continued HS	6.2%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	90.0%	90.0%	-	*	85.7%	-	-	-	-	87.5%
Class of 2011	80.1%	100.0%	100.0%	-	100.0%	*	*	-	-	-	100.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	39%	39%	-	45%	29%	-	-	-	-	25%
2012	61%	25%	25%	-	20%	29%	-	-	-	-	22%
Mathematics											
2013	66%	50%	50%	-	55%	43%	-	-	-	-	33%
2012	73%	67%	67%	-	80%	57%	-	-	-	-	67%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	50.0%	50.0%	-	*	42.9%	-	-	-	-	44.4%
Class of 2011	68.9%	91.7%	91.7%	-	87.5%	*	*	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	0.0%	0.0%	-	*	*	-	-	-	-	*
Class of 2011	25.7%	0.0%	0.0%	-	0.0%	*	*	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	*	*	-	*	*	-	-	-	-	*
Class of 2011	20.5	17.4	17.4	-	17.1	*	*	-	-	-	n/a

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